



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

**Dr. Khatri Mahavidyalaya Tukum,
Chandrapur**

- Name of the Head of the institution **Dr. Janardhan Madhao Kakde**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07172-265305**
- Mobile no **8459560877**
- Registered e-mail **acs_college@rediffmail.com**
- Alternate e-mail **iqac20acs@gmail.com**
- Address **Near S.T. Workshop, Tadoba Road,
Tukum, Chandrapur**
- City/Town **Chandrapur**
- State/UT **Maharashtra**
- Pin Code **442401**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University, Gadchiroli**
- Name of the IQAC Coordinator **Dr. N.R. Dahegaonkar**
- Phone No. **07172-262305**
- Alternate phone No.
- Mobile **9766098201**
- IQAC e-mail address **iqac20acs@gmail.com**
- Alternate Email address **pravintelkhade201@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<http://www.acscollegetukum.ac.in/pdf/AQAR%202020-21.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.acscollegetukum.ac.in/pdf/academic%20calender%202022-23.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C+	61.50	2005	05/02/2005	24/02/2010
Cycle 2	C	1.84	2020	08/01/2020	07/01/2025

6.Date of Establishment of IQAC

01/01/2015

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organization of two days online national conference on "Current Dimensions in Social Sciences and Commerce- 2022" for teaching staff

Organization of one day online Webinar on "Preparation of Official and Departmental Budget"

Organization of one day workshop for NET/SET/ Examination and Quality Research paper writing preparing students

Internal Academic and Administrative Audit of the Departments.

Covid-19 Vaccination Camp for students between 15 to 18 years

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation and Submission of AQAR of 2020-2021	The AQAR of 2020-2021 Prepared and Submitted
Organization of two days National conference	Two days online national conference on "Current Dimensions in Social Sciences and Commerce- 2022" for teaching staff was organized
Organization of one day online Webinar for Non teaching staff	One day online Webinar on "Preparation of Official and Departmental Budget" was organized
Ensuring and strengthening of research culture	Introduced/started Ph.D. programmes in Commerce, Economics, Marathi, Mathematics and Environmental science
Preparation of NET/SET examination	Workshop on NET SET examination and Quality Research paper writing was organized
Awareness about trees and their conservation	Implementation of Talking Tree App and QR code on the trees in college premises and surrounding areas for awareness
Develop awareness of disaster management among students	Two Days inter-university workshop on "Disaster Management" was organized for staff and students
Vaccination drive for Covid -19	Covid-19 Vaccination Camp for students between 15 to 18 years organized
Internal Academic and Administrative Audit of the Departments	Ensures transparency and verification of departments
Organization of one day workshop for students	Organized One day Webinar on "Trends and opportunities in cloud Technology"
Organisation of Guest Lecture	Guest lectures organizes by various Departments

Initiatives in job placement	1. Workshop on "Rojgarachya sandhi" 2. Workshop on Interview skill and Placement opportunities. 3. Organized Campus Placement Drive
Encourage Faculty to use of ICT in teaching	1. New ICT room added 2. Introduced teaching learning process through online mode 3. Promote use of ICT tools for enhancing online teaching.
To carry out Extension activities in the neighborhood community, sensitizing students to social issues for their holistic development	1. Organized Voter registration and public awareness camp 2. Organization of Reroute (Giving right direction to the life) 3. Organized Intercollegiate Bhavgeet Spardha.
Physical infrastructure augmentation	New laboratories constructed for M.Sc. Physics, Chemistry and Zoology
Collection of Feedback from concerned stakeholders'	Feedback collected from concerned stakeholders by IQAC
To sign MoUs	Signed MoUs with industries and NGOs

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	10/10/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Janardhan Madhao Kakde
• Designation	Principal
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• if yes, whether it is uploaded in the Institutional website Web link:	http://www.acscollegetukum.ac.in/pdf/academic%20calender%202022-23.pdf				
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• Upload latest notification of formation of IQAC			View File		
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	10/10/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	20/12/2022
15. Multidisciplinary / interdisciplinary	

With a view to NEP 2020, our college has taken steps to offer multi-disciplinary and interdisciplinary courses for student's intellectual, aesthetic, social, economic and moral development in an integrated manner keeping in view of our institutional vision and mission. The College has designed and implemented add on/Certificate courses such as soil sampling and analysis, aptitude and reasoning, nano material and synthesis, mushroom cultivation and production and plastic processing techniques, English communication skills and drafting, banking and finance.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution will work as per directions of Parent University. For monitoring ABC, proper technical support system will be created to enrol all faculty students in this system.

17.Skill development:

Our college has an established Training and placement cell, NET SET PET Guidance cell, which actively involved in strengthening technical, communication and soft skills for entrepreneurship and placement. The college signed MoUs with industries, non-government organizations and government organizations to inculcate skill and work experience for their socio-economic development. The college is already conducting the skill courses as designed by affiliating university for Semester V and VI in various programs. The mentoring system is also one of the practice of the college, to enable students to explore future employment pathways.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is successfully implementing education in Arts, Commerce and Science. Native language is the language that allows us to express our feelings and thoughts. The Cultural Committee has worked hard to organise cultural events in which students show their calibre in speech, drama, personality development, Indian music. Students also actively participated in a tour of historic sites to learn more about heritage. Regarding the adoption of Indian languages, college runs courses like Marathi literature and Hindi literature which have potential to develop effective communication skill in society. The magazine "SPANDAN" is published annually by our college in which different sections of languages given to the students to explore knowledge in native language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our college has well designed Program Outcomes (PO), Program Specific Outcomes (PSO) for Arts, Commerce and Science streams. It is monitored by means of tools and each attempt is made to achieve the desired results.

20.Distance education/online education:

Our college is affiliated to Gondwana University Gadchiroli, education is imparted through physical mode after covid pandemic. During the pandemic, the whole programme is organized in online mode right from lectures, practical's, assignment, and Seminar. The evaluation process was also implemented effectively, through PPT's and seminars.

Extended Profile**1.Programme**

1.1	235
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1488
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	392
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	501
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Number of outgoing/ final year students during the year						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.Academic						
3.1 Number of full time teachers during the year		28				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2 Number of sanctioned posts during the year		00				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>No File Uploaded</td> </tr> </tbody> </table>			File Description	Documents	Data Template	No File Uploaded
File Description	Documents					
Data Template	No File Uploaded					
4.Institution						
4.1 Total number of Classrooms and Seminar halls		16				
4.2 Total expenditure excluding salary during the year (INR in lakhs)		3755058				
4.3 Total number of computers on campus for academic purposes		46				
Part B						
CURRICULAR ASPECTS						
1.1 - Curricular Planning and Implementation						
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process						
<p>Our Institution is affiliated to Gondwana University, Gadchiroli and follow the curriculum given by the University. The vision and mission of the Institution are corroborated with the objectives of the society and reflects the commitment of the Institute towards</p>						

holistic development of the students and inculcating the social and human values in them through curricular, co-curricular and socially meaningful extension activities.

The choice of programme and courses were made available during the admission through college website and college prospectus. IQAC prepared an Academic Calendar portraying the annual program plan specifying the trajectory of curriculum delivery and co-curricular and extracurricular activities and displayed on the notice board and college website for the perusal of students. The time table is prepared by timetable committee and displayed on notice board. Teaching plans with learning outcomes and monthly plans are reviewed and monitored by the IQAC to ensure smooth flow and completion of the curriculum prescribed. The college organize guest lecture, invite external experts in view to ensure quality of education. The progress of syllabus completion, performance of the students and associated activities are continuously reviewed in monthly departmental review and planning meetings. The institute collects feedback on syllabus from the students, teachers and Alumni, analyzed and appropriate action was taken. The analysis report of feedback was uploaded on website for review of stakeholders. The Institute has a Mentoring system to resolve academic and other related issues of students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.acscollegetukum.ac.in/pdf/academic%20calender%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the session, Institutes academic calendar is prepared by IQAC as per academic calendar given by the University and uploaded on Institutes website and displayed on notice boards at strategic locations. Every department subsequently prepared their own year calendar and was appraised to students. The schedules of working days, unit tests, internal assignments and practical examination are given in academic calendar. The continuous internal evaluation process is transparent. The departments organize guest lecture, quiz competition, group discussion, poster competition, Seminars and Power Point Presentations, strictly in adherence to the academic calendar.

Students are promoted by the department to participate in various co-curricular and extracurricular activities. The extra classes/remedial classes are conducted as per requirement. The assignments/ project work were given, collected and evaluated as per academic calendar. The department monitors student's academic progress by monthly review and planning meet at the end of each month. Overall internal evaluation process is monitored regularly by Principal and Examination Committee of college. Every department has to submit the compliance of the academic calendar at the end of the session.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.acscollegetukum.ac.in/pdf/academic%20calender%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

17

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

29

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution integrates crosscutting issues like professional ethics, ethical values, gender equity, moral values, environmental awareness, which is the inseparable part of our curriculum. Our faculties always demonstrate impartiality, integrity, and ethical behavior in classroom for development of professional ethics among students. The college has Women Redressal cell, Internal Complaint

Committee for Women, Mahila Adhyayan and Seva Kendra to provide counseling to students, to promote gender equity and security of female students and female teaching and non-teaching staff. College celebrates days of national and international importance as Republic Day, Independence Day, Maharashtra Day, Constitution Day, International Yoga Day, International Sports Day, Teachers Day and International Women’s Day. These celebrations nurture the moral, ethical and social values in the students.

Democracy, Election and Good Governance as a part of curriculum improves well-being in students and assures an equitable society. Environmental Science and Environmental studies related to ecosystem and its sustainability is an integral part of curriculum in our Institute, develops importance of environment among students. College celebrates World Ozone Day, Earth Day, World Sparrow Day and Wildlife Week keeping in view the environmental aspects.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

07

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

286

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	http://www.acscollegetukum.ac.in/studentfeedback.php , http://www.acscollegetukum.ac.in/teacherfeedback.php http://www.acscollegetukum.ac.in/aluminifeedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.acscollegetukum.ac.in/pdf/9.IOAC/feedback%20analysis%20report%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1488

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1374

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution admits most of the students from various socio-economic backgrounds. The students are counseled and oriented at the time of admission and make them aware about internal and external assessment, curricular and extracurricular activities, rules and regulations and code of conducts and ethics. Every department of institution identified advanced learners and slow learners as per their responses in the class room as well as their performance in the Continuous Internal Evaluation (CIE). The teachers prepares separate list of advanced and slow learners and conduct remedial teaching or extra classes for weaker students. The slow learners are counseled individually, provided extra and easy notes. They are encouraged to participate in group discussion, quiz competitions.

Advanced learners are encouraged to refer reference books, journals and given extra projects. They are also encouraged to participate in Seminars, Workshops, Conferences, Debate, Avishkar and Indradhanush. The Institute conducts cultural, sports, NSS activities, wall magazine, to enhance confidence level of students. Mentors play a very significant role in assessment of the learning levels of the students. The mentors are given the responsibility of the allotted mentees whom they be in touch and interact personally to understand their academic and personal problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1488	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute conducts various student centric activities throughout the year. The institution directs all the departments to promote and encourage the students to involve in participative learning. The learning becomes more experimental, participatory and socialistic by organizing activities like Quiz competition, Debates, Group Discussion, Model exhibition, Field visits, Industrial visits, Assignments, Seminars, Project work, Wall magazine publication, Power Point Presentations research article publication etc. The students are promoted to participate in Avishkar, Indradhanush and Competitions at intercollegiate University and State level. The college organizes co-curricular and extracurricular activities, sports and cultural events which help the students for enhancing learning experience and personality development. Every year our college organizes National Science Day, Ozone Layer Conservation Day, Vaachan Prerna Diwas, Constitution Day, Library Day, Teachers' Day, where all the students get opportunities to explore their knowledge. The projects are mandatory for all the final year students of Post-Graduation of Science and Commerce faculty and students of BAsemester VI. The chapter scheme in projects follows introduction, literature review, data collection, testing of hypotheses, data analysis and interpretation and project report writing. All this enhance the learning experience of students and gives them the first-hand feel of the challenges that uplift them in the field of research.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute uses information and communication technology (ICT) to support, enhances and optimizes the delivery of curriculum. Faculty members of the college use ICT tools to improve the teaching and learning process. They use free and paid electronic sources for conducting online classes. Faculty members and institution administration use Social media skillfully through its own YouTube channel, What's App group, Telegram, Google Classroom etc. Above social media is used as platform for teaching, communication, providing syllabus and material, stakeholders feedback and sharing information. Jio wi fi facility is made available in the campus for faculty members, non-teaching staff and students.

Our college encourages teachers to attend orientation courses, refresher courses, FDPs, MOOC courses, webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching learning process. There are two ICT enabled classrooms which are equipped with smart podium with the LCD projectors, sound system, visualizer, LAN connection, and interactive white boards that allow projecting computer images to be displayed. The recording equipments are also provided for recording of teaching videos to upload on You tube channel.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

00

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

619

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has transparent and robust evaluation process in terms of frequency and mode. The examination committee is constituted every year to coordinate the internal and external examination activities and communicate to the students, teachers and administrative staff regarding examinations. Continuous evaluation is made through Group discussion, Assignments, Projects, Models, Seminar presentations, Power Point Presentations and Unit tests and Model Examinations. The time table of Unit test, and model examination was prepared by examination committee and displayed on notice boards and question papers are set as per university norms. The internal assessment system followed by the college is strictly transparent. For transparent evaluation of the seminars and power point presentations external examiners are invited. The answer books of unit tests are provided to students for their self-evaluation. Head of departments interact with students and teachers to resolve grievances if any regarding assessment. The college organizes Parent-Teacher- Student meet where the parents along with students and teachers get an opportunity to share and discuss the progress and problems of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous evaluation of students is carried out by every department regarding Unit tests, assignments and projects etc. The

examination committee of college resolves grievances if any related with internal examinations. The students can use the suggestion box or complaint directly to the examination committee. Examination committee conducts periodical meetings with the principal and in-charge of different faculty about the grievances of students if any. The student's problems resolved within two to three days. The college put its best efforts to continue academic programmes and complete syllabi using various ICT tools of teaching. The college had been closed since March 2020 when the Government of India announced lockdown in covid -19 outbreaks due to which departments organized unit tests as per their convenience by online mode and kept continuous contact with students. This year students did not complain about any internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The IQAC of the institute guides the departments regarding the preparation of Program Outcomes, Program Specific Outcomes and Course Outcomes. These are charted by the departments in alignment with the university prescribed syllabus, the core values and goals and objectives of the institution. Each department, following extensive discussions, according to the nature and scope of the programmes and courses offered by them, prepare sets of program outcomes, program specific outcomes and course outcomes. These POs, PSOs and COs for all programmes and courses offered by the institution are clearly stated, displayed on the college website and communicated to teachers. All students are apprised of the objectives and expected outcomes of their programme on admission and during the introduction of syllabus. Teachers prepared teaching plan with learning outcomes and provided to students with assessment strategy for each course. The curricular and academic activities of the college are aimed at augmenting the qualitative and quantitative nature of the programmes offered, ensuring career orientation, skill development and the promotion of entrepreneurial skills. The prescribed curriculum and traditional teaching methods like lectures, assessments, quiz, notes sharing, assignments etc. along with new interactive applications are used.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.acscollegetukum.ac.in/pdf/8.NAAC/UG%20_%20PG%20Programme%20PO%20PSO%20and%20CO%20(2).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes (POs) and Course Outcomes (COs) are evaluated at the level of institution. The college follows the teaching plan based on learning outcomes for the courses offered across all programmes designed by the University. IQAC offered ICT tools for the better understanding of fundamental concepts of the courses. Attainment of Course outcome is calculated by every department on the basis of the students performance in unit tests, co-curricular and extracurricular activities as well as results of semester examinations conducted by university at the end of each semester. The programme outcomes measured on the basis of their performance in final year University Examinations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

501

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.acscollegetukum.ac.in/pdf/9.IOAC/Students%20Satisfaction%20Survey%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has continuously attempts to exchange off socio-scientific knowledge with the researchers, stakeholders and societies. Attempts are made to enrich the highest level of research and developments via newly established ISHLRSS centers. ISHLRSS Researchers are continuously encourage to exchange of knowledge by participation in various activities viz., International/National conferences, seminars, workshops and publications in various journals of high repute. These activities are greatly helpful for inculcation of scientific attitude among the society.

UG and PG aspirants are continuously encouraged to participate in national and University level scientific exposition. The facilities to these aspirants are provided to enhance research activities and are diverted towards the path of innovations. This knowledge, information and experience are assembled in the form of research papers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

06

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

19

File Description	Documents
URL to the research page on HEI website	http://www.acscollegetukum.ac.in/pdf/5.Research/3.Research%20Supervisor.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

39

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities carried out for the holistic development are as follows.

World environment day was celebrated on 5th of June, and Tree plantation program undertaken as a part of celebration in college premises.

In association with Red Cross Society and Blood Bank of Government Medical College, Chandrapur Blood Donation Camp was organized.

In Association with Chandrapur Municipal Corporation, Covid-19 vaccination camp was organized.

NSS volunteers served for a month at the help desk for the needy citizens at Tehsil office Chandrapur.

The voter registration and voter awareness camp was organized by

NSS in Neri Urjanangar village on 27 November 2021.

The financial aid is given to the most suffered and needy in corona pandemic.

The NSS department in association with Sports department organized "Suryanamskar Yoga" on 15 January 2022

This year regular seven days NSS camp was organized at village Tirwanja, during 23 to 29 March 2022, where the books on Vivekananda distributed to the Primary school students, Free health check-up camp, Environmental awareness camp was also organized.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

256

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The campus area of Institution is spread in the 3300 square meter area. The institution is running Junior, UG and PG programmes in Arts, Commerce and Science faculty. There are altogether 20 departments including 09 of Arts, 01 of Commerce, 08 of Science, 05 of Research centers and a Physical Education and Library.

The Ground floor consists of 07 classrooms, 03 laboratories, NSS room, YCMOU office, Department of physical education and A Spacious well equipped central Library and two office store rooms. Besides this, there are Girls common room equipped with functional Sanitary Napkin Vending Machine, a boy's common room, toilet for girls, toilet for ladies staff and toilets for staff and students. On the first floor, the institution has spacious, well-furnished Hall equipped with 200 chairs, LCD Projector and good quality sound system, IQAC room and examination room. Six laboratories, Department for mathematics, two classrooms and a staffroom for Junior college. There is Girls common room and separate toilet for girls and boys. The third floor consists of Department of linguistics and Social science, Three Well equipped Laboratories for M.Sc. 06 classrooms and girls and boys toilet. The central library of the institution is well furnished with more

than 8963 books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is organizing various events which enhance overall personality of the students. Institution promotes students to participate in University Level Cultural Festival 'Indradhanushya'. The institution organizes Annual Gathering "College Mahotsav" where the students get opportunities to exhibit their hidden talent like Drama competition, solo Dance, group Dance, Singing competition, One-Act-Play, Rangoli, Flower Decoration, Elocution, Debate, Mr. and Miss. ACS fashion competition etc. Facilities for cultural activities: The institution has spacious well-furnished hall with good quality sound system to organize Elocution, Debate competition and other programmes. The spacious verandas are used for flower decoration, Rangoli and poster competition. Major events are organized by pitching pavilion on college ground. No cultural activities were organized in this session due to Covid Pandemic lockdown situation. Sports facilities: Institution organizes games like chess; badminton and athletics on college ground but for other games, college signed MoU with the SP college of Law for use of ground and developed Basketball Court, Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, Javelin Throw etc. Our students regularly practice and take benefit of those grounds. College provides external coaches for some special games. Yoga facility: As per the instructions of Government of India, the institution observes International Yoga Day every year on June twenty-first. Department of Physical education and Patanjali Yoga Samiti signs MoU and Yoga experts from Patanjali Yoga Samiti Chandrapur are invited to demonstrate various asanas and mudras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3755058 Rs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College library is partially automated. There is use of "LMS" library management system since 2019-20, which is updated step by

step. The version of LMS is eVidya:Library. Management System VI.0. Circulation of the library books, stocks items, including issue and return of the book by Students and staff is both by physically and computerized. The library has about 8963 books, including a collection of Text books, Reference Books and Rare Books, Encyclopaedias, Dictionaries, Journals and Periodicals. Our library has books for Competitive examinations like UPSC/MPSC/NET-SET/BANKING. Initiatives taken by library

1. Organization of Book exhibition.
2. Wall magazine display, competition and best reader award.
3. Free Wi Fi, internet access and download facility.
4. Provide reference Service

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

108987 Rs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

74

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its Information Technology facilities. The institution has a well-established mechanism for the up gradation of IT infrastructure. Considering the need of the students and faculty along with administrative staff, the institution makes provision in the budget for IT maintenance and up gradations at the beginning of each academic year. These IT facilities are updated through various systems as and when required. The college has 46 computers with LAN connectivity and internet facility, 3 laptops with the latest configuration and software. The institution has internet facility and is updated time to time. The institution has a broadband connection of 40 mbps speed. Computer science laboratory has 03 laser printers and 01 printer plus extenda which is used as scanner and printer. Procurement of hardware and software, Xerox machine, printers, scanners and other items related to computers are maintained by external agencies. The free Wi-Fi facility of Reliance Jio company is available inside the campus for faculty members, non-teaching staff and students of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

46

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3755058 Rs

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institutions infrastructure committee headed by the Principal looks after the development, maintenance and utilization of the College physical facilities. Sanitary work, cleaning of classrooms, laboratories, auditorium etc. is done through the sweepers on daily wages basis. The classroom facilities such as blackboards, electrical fittings and furniture, etc. are regularly maintained by the administration. The laboratory equipments and instruments were repaired and maintained through external agencies. The fire extinguishers kept to minimize causalities. The Library is semi- automated and equipped with the computer. Physical education department and sports committee looks after maintenance of the sports ground and sports equipments. For events where there is good student representation, external coaches are appointed. The College website up-gradation is maintained and updated through external professionals. Biometric services, procurement of hardware and software, Xerox machine, printers, scanners and other items related to computers are maintained by external agencies. The RO units are cleaned and maintained on a regular basis by external agencies.

The security is observed by a security guard. Annual maintenance contracts for computers, Xerox machine, printers and scanners, software, CCTV, Fire extinguisher, water purifier RO machines given to external agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

882

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
85	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
85	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

84

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

02

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All the departments of our college organized their subject study circle. These students play active role in organizing programmes in their respective departments and subjects.

The college has internal committees in which one or two active students are nominated by the Principal and head of the department as a supportive to the committees of the institution. The aim of this scheme is to understand various work done in different committees of college. The college Development committee, IQAC committee, cultural committee women redressal cell has enough presentation of students. Institute felicitates the meritorious students by organizing Degree Certificate Distribution ceremony for graduate and postgraduate students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has registered Alumni Association. Its name is "Maji Vidhyarthi Arts, Commerce and Science College Alumni Association" under the Mumbai Public Trust Act, 1950 (BOM. XXIX of 1950). The association is constituted with 11 members having registration number Chandrapur/0000090/2018. Executive Committee and General Body comprising of all registered members. The students who have completed UG and PG from the institution are eligible to register as a member of the alumni association. The alumni of the institution are well connected through telephonic communication, email and by social media and also the committee has created Telegram group for interactive communication. Total 690 Alumnies joined the group. The alumni are informed about the various activities by sharing information on social media. The suggestions and ideas of the alumni are always invited, considered

and try to incorporate. The association acts as a bridge between alumni and the current students of the institution to establish a strong bond between institution and the alumni. In this session Alumni Association has donated wheelchair to college for the person with disabilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The management of the institution is decentralized, participatory and in tune with the vision and mission of the institution.

Vision: To provide quality education for all the sections of the society to create citizens who cultivates human values for the formation of an egalitarian society"

Mission: To promote research and development in order to fulfill needs of growing societies and nation. To provide applied economical knowledge for self-employment. To promote and propagate citizenship values for the unity and integrity of the nation To develop scientific temperament for eradication of superstitions and inhuman traditions. To emerge as a center of excellence advancing new approaches to education. The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to create a useful teaching learning environment. The IQAC composition is as per directions of NAAC and College Development Committee (CDC) is constituted as per the norms of the Maharashtra University Act, 2016. In both, the representation in the right

proportions given to executive committee members, teaching, non-teaching staff, alumni and students. The IQAC and CDC involved actively in making key policy decisions and considering important proposals for the development of the institution. The Head of the Departments, conveners of various committees along with the staff members play an important role in implementing the institutional policies. All stakeholders work in unity at all levels for the successful execution of missions with a view for the accomplishment of the vision.

File Description	Documents
Paste link for additional information	http://www.acscollegetukum.ac.in/visionmission.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows the policy of decentralization and participative management through the different college committees headed by the Principal. The management takes policy decisions in tune with College Development Committee (CDC). All the staff members actively participate in implementing the policies, procedures, and frameworks in order to conduct the activities smoothly. To conduct curricular, co-curricular and extracurricular activities, the institution constitutes various committees and assigns the work accordingly. The Timetable committee, Examination committee, Extension activities like NSS, Adult education and Mahila Adhhyayan and Seva Kendra, Student grievance, Women redressal Cell, Career guidance, College AID fund, Alumni Association, Parent Teacher Association. Infrastructure maintenance, Sports Council, Library committee, College magazine committee, Anti ragging committee, College award and recognition committee contribute to the participative management of IQAC.

Case Study:

Believing in democratic values, the institution has decentralized and participative management. The fruition of this was organization of two days National seminar for teaching staff and one day workshop for non teaching staff.

The work was distributed as per action plan i.e. registration of

participants, introduction of guests, paper presentations, valedictory functions and certificate distributions. Outcomes- Creating fraternity zeal, which facilitated a collaborative atmosphere and successful organization proved conducive to decentralization and participative management

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has ten years perspective/strategic plan reflecting institutions vision and mission. The strategic plan was monitored time to time by Principal and other committees through periodic review. The benchmarking of quality standards and its monitoring, evaluation of attainment has carried out by the IQAC and these reports were forwarded for further discussions and implementation to the College Development Committee (CDC).

Deployment of institutional Perspective plan: The college takes initiatives in these regards by planning and formulating course of action for better utilization of available human resources and infrastructure. Students' academic excellence, their empowerment and welfare has given prime importance. As per the strategic plan of the institution i.e. organizations of national, international conference, workshop, seminars etc. for teaching and non-teaching staff for their professional development. This year, institution successfully organized, Two days online national conference for teaching staff, one day online Webinar for non teaching staff, Workshop on NET SET examination and Quality Research paper writing for students, One Day interuniversity workshop on Disaster Management for students and staff. Two Workshops 1. Rojgarachya sandhi 2. Interview skill and Placement opportunities were organized for final year and passed out students. Institute took initiative and Organized Campus Placement Drive. In this session institute started Ph.D. programmes in Commerce, Economics, Marathi, Mathematics and Environmental science. In augmentation of infrastructure three new laboratories, M.Sc. Chemistry, Zoology and physics were constructed.

1.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Dnyandeep Shikshan Prasarak Mandal Chandrapur was established in 1988, is the apex governing body of the institution. The Local Management Committee (LMC), constituted according to the Maharashtra University Act, 1994 and now reconstituted as the College Development Committee (CDC) as per Maharashtra University Act, 2016 sanctions annual budget and financial statements, monitor academic progress, suggests the administration for the up-gradation of the teaching-learning process, augmentation of the infrastructure, updating of the laboratories, library, introduction of new courses etc. The Confidential Reports of non-teaching staff is prepared by the head of the institution and sanctioned by CDC for promotion.

The Head of the Institution (HOI), The principal, is the chief administrative officer and monitors all administrative and academic activities of the institution. In academics, Head of the Department monitors academic activities with the help of permanent and contributory teaching staff while the laboratory work was handled by laboratory assistant and laboratory attendants. The office administration is monitored by office superintendent under whom head Clark, senior and junior Clark works.

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2019, and Gondwana University, Gadchiroli rules for the recruitment, Career Advancement Scheme (CAS) and grievances. IQAC monitors and co-operates in the process of the Career Advancement Scheme (CAS).

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.acscollegetukum.ac.in/pdf/9.IOA/C/Orgnogram%20(New).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

A) Welfare measures for teaching staff

1. Group insurance scheme

2. The women employees are given the maternity leave as per the service rules of the government.

3. Encourage faculty for pursuing part time research leading to Ph.D. degree.

4. Regular and emergency loan facilities are available through College Employees Credit Cooperative Society

5. The wards of staff securing more than 75 percent are Felicitated.

6. Facility in admission is given to eligible wards of the employees

B) Welfare measures for non- teaching staff

1. Group insurance scheme

2. Regular and emergency loan facilities are available through College Employees Credit Cooperative Society

3.Institute provides uniform to class IV employees

4. Leave allowances for better performance at the end of the session.

5. Maternity leave for women

6. Family gathering of teaching and non-teaching staff.

7. The wards of staff securing more than 75 percent are felicitated.

8. Facility in admission is given to eligible wards of the employees yoga and recreation facility is provided to the employees for their physical and mental well being.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

High quality teaching is essential for improvement of student outcomes. The institution has performance based appraisal system to encourage professional learning and growth in teachers. The duly filled appraisal forms (PBAS-Appendix III) as per the format of parent University based on the annual performance of the teachers, on the basis of their academic, research and extra-curricular activities are submitted by the faculty at the end of the session to the IQAC. The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). The faculty members are informed well in advance of their due promotion to submit the proposal.

All non-teaching staff is assessed by the Principal of college through annual confidential reports (CR). The Annual Confidential Report and the Performance Appraisal System has significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weaknesses to ensure better performance

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts both internal and external financial audits regularly. The institute maintains accounts and finance systematically. In Internal audit cashbook, receipt, bills and vouchers are maintained properly. The internal financial audit system is supervised regularly by head of the institution. The management takes periodic review of financial position.

For the external financial audit external auditor, Mr. Ashok Chitlange and Company, Chandrapur is appointed. At the end of each financial year the financial statements are being submitted to the external auditor along with all vouchers and account records. The external auditors verify and certify the entire income and expenditure and the capital expenditure of the institute every year.

Other audits are also being regulated as per the requirement of Joint Director, Higher Education office Nagpur region and Accounts General Higher Education, Nagpur.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. Fees: Fees charged as per the university and government norms from students of various granted and non-granted courses.

2. Salary Grant: The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff as well as Clock Hour Basis (CHB) teachers.

Our resource mobilization policy and procedures are as follows:

The principal, in close coordination with the CDC and the IQAC, monitors the mobilization of funds and makes sure that the funds are spent for the purpose for which they have been allocated. Purchasing of commodities is done properly and in accordance with the rules. The Library Advisory Committee takes care that the book purchasing and resources in library are utilized optimally. The College Development Committee takes a review of the mobilization of funds and the utilization of these sources periodically in their meetings. Regular external audits from the Chartered Accountant and audits from the Higher Education Office, Nagpur to make sure that the mobilization of the resources is being done properly. Overall, the Principal issues directions to different departments to ensure the optimum utilization of resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC strives hard for upgrading the institutions infrastructure and support facilities to meet the standards of higher education and growing need of students. The practices institutionalized are:

1. Internal Academic and Administrative Audit through IQAC: The institution carried out Internal Academic Audit of each department through the Internal Academic Audit Committee to ensure transparency and verification of departments and maintains the quality of education. The committee inspected departments as per Evaluative report by visiting them. The report was submitted to the Principal and the same is put in the College Development Committee for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra co-curricular performances. The IQAC has taken initiative and organized, Two days online national conference for teaching, one day online Webinar for non teaching, Workshop on NET SET examination and Quality Research paper writing for students, One Day interuniversity workshop on Disaster Management for students and staff, Covid-19 Vaccination Camp for students between 15 to 18 years. By keeping inn view the need of research, institution introduced Ph.D. programmes in Commerce, Economics, Marathi, Mathematics and Environmental science.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

In order to enhance the quality of institution in all spheres, IQAC monitors and review the teaching learning process regularly, based on the feedback, various innovative activities and reforms were introduced. IQAC prepares Academic calendar at the beginning of the session with ample time for regular teaching learning process with various curricular, co-curricular and extracurricular activities.

Student's feedback- The student's feedback is taken on syllabus, faculty, teaching learning process and evaluation. The feedback is analyzed and proper action is taken. The whole process is being operated through IQAC and principal and no other faculty member is involved at any stage.

Syllabus monitoring - Every department organize monthly review and planning meeting on completion of syllabus and submits the report to IQAC. Principal keeps vigil on the completion of syllabus.

Use of ICT- Institute encourages faculty to attend orientation courses, refresher courses, FDPs, MOOC courses, webinars, workshops, seminars, and conferences related to ICT use or innovation in teaching learning process.

Student learning outcomes- The institute monitors students performance regularly by 1. Regular online/offline classes 2. Bridge course 3. Regular class test and interactions. 4. Providing teaching material 4. More than 75% attendance 5. Remedial/extra classes for weaker students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity is the most important part of the all round development of students, especially girls in every sector. We are committed to laying the foundation of gender sensitization, gender equality, and empowerment of women. Women Redressal Cell (WDC) was constituted in December 2016 with the convener and members taking into consideration of Vishaka's judgment. The aim is to spread awareness among students regarding the need for gender sensitized system on campus. The WDC is actively engaged in organizing diverse programs for the awareness of girls with the sole moto to sensitize other women in and around them. CCTV surveillance helps in monitoring and keeping track of the intruders which is essential in improving the safety and security of the campus. CCTV surveillance in the campus is adequate to resolve issues related to safety and security. The purpose of the display board is to communicate information about rules and laws, helpline numbers related to the safety and security of women. Display board fixed in veranda, catch viewers' attention. The disciplinary committee constituted in the college monitor indisciplinary behaviour and work hard to prevent indisciplinary activities. The basic thing behind counselling is to build a concrete personality by overcoming emotional stress among students. Regular organization of gender sensitization programs in college is the best system to strengthen the confidence of women. The Mentor system in the college plays a key role for the better-informed students in the college.

File Description	Documents
Annual gender sensitization action plan	http://www.acscollegetukum.ac.in/admin/Women%20Redressal%20Cell%202021-2022%20Year%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.acscollegetukum.ac.in/admin/Safety%20and%20Security%20to%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our college is committed to disposing of solid waste in proper ways. Dedicated efforts of staff, sanitary workers with the active participation of students brought a remarkable change in the management of solid waste. The solid wastes generated in the administrative building, classrooms are collected and put into a dustbin provided for storage and transportation to the Chandrapur Municipal Corporation (CMC). Routine collection of solid waste, by CMC vehicles, further reduces the burden of solid waste on the campus. Liquid waste generated through taps in the laboratory is channeled in sewerages line. Waste water generated through the tap is used for plants. E-Waste generated in the college is regularly collected by the local vendor for further reuse and recycling. Dead tree leaves on the ground are collected by the sanitary workers at the common point for composting, which is further used as manure for pots. The water obtained from the air conditioner in college as Air conditioners condensed water is used as General

Laboratory Grade Water in the laboratory. Some of the chemicals used in the laboratory are corrosive and hazardous. Hazardous chemicals are diluted with a sufficient quantity of raw water before being disposed of in sewers

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

An inclusive environment is a key to seeing the all-round development of students. Our college has a strong faith to provide equal opportunities to students of all walks of life. The institution promotes social inclusion and individual development of the students in addition to boosting competitiveness and employability. We obey and practice zero discrimination through the efforts of dedicated teachers and staff. Students can feel the non-discriminatory culture on the campus. The celebration of days of national integrity and great personality of the highest degree is an indication of our commitment to creating communal harmony and it can be achieved by inclusion. Cultural events organized in the college are a milestone in the development of unity among students. They are effective to develop interpersonal skills which further enhance leadership and personality. In order to adapt to local surroundings better, the choices of different languages are provided to students with English as a second language in the curriculum. Inclusive classroom teaching leads to improvement in cognitive skills leads to better learning habits. The college gives an opportunity and extends the benefits of earning while you learn. The college has a commitment to cultural tolerance, promoting new ideas to strengthen unity in diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Celebration of important days of significance, birth & death anniversaries of the great leaders of India helps to promote a spirit of patriotism and the unity of India. The life history and values of great leaders inspire us to follow the path of integrity, empathy, honesty, and tolerance, and compassion for significant changes in our life. Our college celebrates anniversaries of great leaders through various programs. These programs inspire us to pay tribute to this great leader and their values for sustainable living. Gandhi Jayanti is observed every year on October 2 to pay tribute to his great service to the nation. College staff and students get acquainted with his teaching of nonviolence and peace. We celebrate the anniversaries of Dr. B.R. Ambedkar for his contribution to social change and upliftment of the weaker section of society. He played a key role in the making of the constitution of India. Invited speakers contribute their thoughts on the occasion. We also celebrate the anniversaries of Savitribai Phule, the first female teacher of India. Speaker invited on this occasion highlights her contribution to social reformation, anti abortionism in India. Fundamental rights are useful which help every human being to develop a personality for healthy living. Our college celebrates Constitution Day; eminent speakers contribute thoughts about the unity and integrity of the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.acscollegetukum.ac.in/admin/Jyanti%20Punyatithi2021-22.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Day is celebrated as the pride of the nation. Dr. Khatri Mahavidyalaya provides students with learning and extra-curricular opportunities through cultural events, national festivals, and community programs. We have a strong belief that such celebrations will promote the values of national integration and unity of brotherhood, friendliness, and peace among students and society. Teacher's day is celebrated on the 5th of September by organizing programs for staff. On this occasion, students play the role of the teacher in the class. The great personality, Dr. Sarvepalli Radhakrishnan and his contribution to teaching and national integration are remembered on this special day. Republic Day is celebrated with national flag hoisting in the college. This is the day when the entire college community meets together as an expression of unity and integration. Gandhi Jayanti is celebrated every year on 2nd October to pay homage to this great personality. It is a great opportunity for people to remember him to follow the path of peace and non-violence. The anniversary of Dr. B. R. Ambedkar is celebrated every year, eminent speaker enlightened the gathering about his great contribution to the weaker section of the society and nation. The birth anniversary of Savitribai Phule is celebrated by remembering India's first female teacher and her contribution to the field of women's education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practicel:Estimation of biomass of trees

Objectives of the Practice: Estimation of biomass of trees is a tool for getting information of growth contained within a single tree, or a population of which capture of carbon dioxide can be assessed effectively.

Context: Measurement of the tree trunkto calculate weight, which further can be useful to calculate the carbon dioxide capturing capacity of the tree.

The practice: Estimation of biomass of trees is a unique practice for carbon sequestration, which includes meeting of staff, identification of trees, counting all the trees, summarising all the data for final conclusion

Evidence of Success: Such practice is significant for research in forestry for staff and students.

Best Practice 2: Utilisation of AC condensed water in a laboratory

Objectives of the Practice: AC condensed water if properly collected can be utilized for many purposes.Our college has taken initiatives for its use in the laboratory for practical purposes.

Context: The distilled water generation in the laboratory as well as procured from the market yields a high cost, in this context the utilization of AC condensed water is effective to best use in the laboratory for general practices and washing laboratory glassware.

The practice: The collection and utilization of AC condensed water involve, Collection of AC condensed water, analysis of water, utilisation of water for practical purposes.

Evidence of Success: Students are taking interest in this practice. They are regularly collecting and analysing the water for its purity prior to its use in the laboratory

File Description	Documents
Best practices in the Institutional website	http://www.acscollegetukum.ac.in/admin/Talking%20Tree.pdf , http://www.acscollegetukum.ac.in/admin/Best%20Practices2021-22.pdf , http://www.acscollegetukum.ac.in/admin/Dr.ShitalWatineSir.pdf , http://www.acscollegetukum.ac.in/admin/WebsiteNewsChem.pdf http://www.acscollegetukum.ac.in/admin/A%20Green%20Policy.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision and mission statements help to join everyone with the institution, thus ensuring to increase efficiency and productivity in the organization. We are experimental in sports activities, students are able to learn team spirit, accountability in every aspect which is essential to boost self-confidence and self-discipline. Our students have registered their presence at the university level.

Our college is custodian to provide distance education program run by Y.C.M.O.U. Nashik could benefit educational underprivileged students. The NSS unit helps the student to build confidence, develop skills by interacting with people. Students learn skills that help them to develop leadership in life.

The NSS students have shown excellence in the COVID-19 pandemic period. It was a difficult time for the poor school students to learn the routine course, dedicated NSS students reached the school students by following COVID-19 SOP and helped them to complete the course. This gives us an opportunity to serve society

during the most difficult time of the year.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Proposal of Permanent affiliation of the college to the parent University.
2. Research center in subject Chemistry and Zoology.
3. Organization of international multidisciplinary Conferences for Teachers.
4. Organization of NAAC sponsored National Conference.
5. Organization of workshops/ seminars / conferences for non teaching staff and students.
- 6 .Plan to initiate green energy resources.
7. self employment training and entrepreneurship development.